

## Kindergarten Receptive Literacy – Reading and Listening Behavioral Objectives

Early Emergent	Emergent	Emergent Continued	Late Emergent
<b>Phonological Awareness (Orally)</b> ___ 1.026 Recognize words that rhyme when spoken <b>___ 1.021 Know that spoken language is made up of separate sounds that make words (concept of word)</b>	<b>Phonological Awareness (Orally)</b> ___ 1.026 Listen to a word and say another word or words that rhyme <b>___ 1.027 Hear word parts (syllables) and put them together to say the word (blends pen- and -cil to make pencil)</b>	<b>Phonological Awareness (Orally)</b> ___ 1.023 Can give the sounds for all letters <b>___ 1.028 Listen to words to identify the beginning sound and says the beginning sound that is the same (matches, isolates)</b> <b>___ 1.024 Listen to the beginning sound of a word and say another word that begins with the same sound (matches, isolates, blends)</b>	<b>Phonological Awareness (Orally)</b> <b>___ 1.024 Listen to the ending sound of a word and say another word that ends with the same sound (matching, isolating, blending)</b> ___ 1.0291 Hear individual sounds in a word and blend them together to say a word (/c/ /a/ /t/ to “cat”) ___ 1.0292 Hear a spoken word and breaks it into its individual sounds (segments, “cat” to /c/ /a/ /t/)
<b>Alphabet Knowledge</b> <b>___ 1.032 Recognize your name by sight</b> ___ 1.033 Recognize print around you such as signs, labels, and trademarks (McDonalds)	<b>Alphabet Knowledge</b> ___ 1.031 Name some capital and lower case letters (at least 26 out of 54) of the alphabet	<b>Alphabet Knowledge</b> ___ 1.034 Recognize some high frequency words by sight (5 words) ___ 1.035 Recognize most beginning consonant letters and sounds in 1 syllable words	<b>Alphabet Knowledge</b> <b>___ 1.022 Match the sounds of a word to the letters in the word</b> ___ 1.034 Recognize some high frequency words by sight (10-15 words) <b>___ 1.031 Name all capital and lower case letters of the alphabet</b>
<b>Print Concepts</b> ___ 1.011 Point to the front of a book, the back of a book, and the title ___ 1.012 Point to where the story begins ( print carries message) ___ 1.013 Know letters and words are read left to right (directionality) ___ 1.0151 Point to a single letter in a page of text ___ 1.016 Point to the first word to begin reading a page of text	<b>Print Concepts</b> ___ 1.013 Point at where to go next at the end of a line of text (return sweep) ___ 1.014 Point to each word as the teacher reads aloud ___ 1.037 Point to a period ___ 1.0361 Point to the first and last letter of a word ___ 1.0152 Point to one word on a page of text	<b>Print Concepts</b> ___ 1.017 Point to the name of the author and illustrator on the front of the book ___ 1.0362 Point to the first word and last word of a sentence on a page of text	<b>Print Concepts</b> ___ 1.0153 Point to a sentence on a page of text ___ 1.037 Point to a question mark in text
<b>Comprehension (Text is read, heard or seen)</b> ___ 2.051 Predict what might happen in a text before reading ___ 2.02 Choose to read and look at different kinds of books and selections (e.g., storybooks, nursery rhymes, poems, etc.) ___ 2.06 Understand and follow spoken and/ or picture directions (1 and 2 step directions)	<b>Comprehension (Text is read, heard or seen)</b> ___ 2.052 Predict what might happen in a text before reading and during reading ___ 2.06 Understand and follow spoken and/ or picture directions (3 or more step directions) ___ 2.02 Choose to read and look at different kinds of books and selections ___ 1.015 Know that a story has characters, setting, and tells about something ___ 1.041 Read a story you told to someone	<b>Comprehension (Text is read, heard or seen)</b> ___ 1.042 Read simple patterned text <b>___ 2.03 Think about what you already know about the topic and make connections before reading</b> ___ 2.02 Choose to read and look at different kinds of books and selections 2.081 Uses strategies to help when reading, such as: ___ the pictures ___ pointing word by word ___ use the first letter of a word to check prediction <b>___ 2.011 Name a story’s setting and characters</b> ___ 2.07 Know that author’s use special language in books such as “once upon a time” (literary language) <b>___ 2.09 Tell the sequence of events in a story</b>	<b>Comprehension (Text is read, heard or seen)</b> ___ 1.0422 Read decodable text <b>___ 1.0421 Read predictable text using the pictures and letter sounds to help you understand the story</b> ___ 2.04 Think of some questions that might be answered in the text before you start to read <b>___ 2.052 Check to see if your predictions were right and make new predictions based on what you have read while you are reading and after reading</b> ___ 2.08 When you read or listen to a story, tell if it is about real things or make-believe things ___ 2.082 Use the following strategy to help when you read: Go back and reread <b>___ 2.013 Name the key concepts or big ideas and supporting details in informational text</b> ___ 2.02 Choose to read and look at different kinds of books and selections <b>___ 2.012 Retell story in your own words including the beginning, middle, and end</b>

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<b>Connections</b> ___ 3.0411 Listen to stories ___ 3.0412 Go back to stories read or heard to reread or enjoy	<b>Connections</b> ___ 3.01 Connect information and events in text read or heard to your own experiences ___ 3.042 Talk about and dramatize stories	<b>Connections</b> ___ 3.042 Talk about and illustrate stories read, heard, viewed, or written	<b>Connections</b> ___ 3.02 Talk about the big ideas in texts to learn more and make sure you understand ___ 3.031 Connect key words with what you already know ___ 3.032 Look at the words an author uses and talk about them ___ 3.043 Talk about texts read, heard, or viewed to find similarities between the texts about a topic
<b>Developing Reading Habits</b> Choose own text to read or look at for at least 5 minutes daily	<b>Developing Reading Habits</b> Choose own text to read or look at for at least 5 minutes daily	<b>Developing Reading Habits</b> Choose own text to read or look at for at least 10 minutes daily	<b>Developing Reading Habits</b> Choose own text to read or look at for at least 10 minutes daily
<b>Kindergarten Expressive Literacy – Writing and Speaking Behavioral Objectives</b>			
<b>Early Emergent</b>	<b>Emergent</b>	<b>Emergent Continued</b>	<b>Late Emergent</b>
<b>Products</b> ___ 4.001 Use drawings or symbols to convey ideas or information ___ 4.09 Use words to express needs and wants ___ 4.10 Name common objects (e.g., pencil, desk, etc.) ___ 4.11 Respond appropriately to questions ___ 4.002 Use random letters in writing ___ 4.0721 Write your first name	<b>Products</b> ___ 4.02 Use words that name (ball, cat) and words that tell (run, throw) when talking (e.g., oral retelling, conversations, etc.) and writing (e.g., journals, etc.) ___ 4.031 Name and know basic concepts (e.g., colors, opposites, positional, and directional words) ___ 4.041 Maintain conversation and discussion by paying attention to all speakers ___ 4.0741 Use drawings and captions to tell your story ___ 4.071 Copy print from your surroundings (e.g., environmental print: McDonalds, classroom, etc.) ___ 4.0722 Attempt to write first names of some friends ___ 4.0742 Use single words and phrases to express ideas in writing	<b>Products</b> ___ 4.02 Use words that name and words that tell action in a variety of simple texts (lists, journal entries, stories, poems, etc.) ___ 4.003 Write the way you talk (oral language structures) ___ 4.073 Use drawing and writing to tell your story ___ 4.0722 Write your last name ___ 4.075 Draw and write signs, labels, and notes ___ 4.0421 Maintain a conversation and/or a discussion by taking turns expressing your ideas with other speakers ___ 4.06 Write and/or participate in writing behaviors by using an author's model of language to create a product (i.e., own version of Brown Bear, Brown Bear)	<b>Products</b> ___ 4.021 Use conventional speech patterns in talk (e.g., I am hungry, I need crayons, etc.) ___ 4.03 Use words that describe color, size, and location in a variety of texts ___ 4.0421 Maintain conversation and discussions by asking questions ___ 4.01 Use new vocabulary in your talk and writing ___ 4.076 Write one or two thoughts or sentences ___ 4.077 Focus on a topic in your writing
<b>Grammar and Language Conventions</b> ___ 5.021 May use upper and lower case letters interchangeably in writing	<b>Grammar and Language Conventions</b> ___ 5.013 Write some letters (at least 10) of the alphabet ___ 5.031 Write from left to right and top to bottom (directionality)	<b>Grammar and Language Conventions</b> ___ 5.012 Represent your talk with temporary and/or conventional spelling (mostly consonants) ___ 5.011 Develop spelling strategies and skills by recording the main consonant sounds you hear ___ 5.022 Use a capital letter to write I and the first letter in your name	<b>Grammar and Language Conventions</b> ___ 5.015 Listen for sounds when you stretch a word out and write the letter that makes the sound ___ 5.016 Spell some high frequency words correctly in your writing ___ 5.03 Use legible manuscript handwriting ___ 5.032 Begin to use some spacing between words